YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   SMT UGAMADEVI BHAWARLAL NAHAR THEOSOPHICAL WOMEN'S COLLEGE

- Name of the Head of the institution   DR. SANGEETA GAONKAR

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08329228331

- Mobile No: 9480754382

- Registered e-mail   subntwc@gmail.com

- Alternate e-mail   subniqac@gmail.com

- Address   ASUNDI BHEEMRAO NAGAR HAMPI ROAD

- City/Town   HOSAPETE

- State/UT   KARNATAKA

- Pin Code   583201

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution   Women

- Location   Semi-Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **KARNATAKA STATE AKKAMAHADEVI WOMEN'S UNIVERSITY, VIJAYAPURA**

- Name of the IQAC Coordinator   **PROF. ANJALI R DESAI**

- Phone No.   **08329228331**

- Alternate phone No.   **08329228331**

- Mobile   **9480567766**

- IQAC e-mail address   **subniqac@gmail.com**

- Alternate e-mail address   **anjalidesai64@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://subntwc.org/AQAR%202020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://subntwc.org/Calendar%20of%20events%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	Nil	Nil	Nil
Cycle 2	B	2.69	2012	15/09/2012	14/09/2017

6.Date of Establishment of IQAC   **25/07/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   No

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Introduction of vocational classes in cutting tailoring. Organised Special Guest Lecture Session for 3 Days. Organised Workshop for Students for Empowerment of Girls. Initiation taken for attending NAAC related Workshops by Teachers. Encourageed students for participating in Cocurricular Activities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Encouraging Social awareness program	1. Organised Blood Donation for Students and Staff 2. Awareness Program about Voting Rights
Environmental Awareness	Shramadana by NSS students in adopted villages
Health Awareness	Organised Yoga Day and Participated in International Yoga Day organised by Ayush Department at World Heritage Site Hampi. 2. Organised Covid Vaccination Awareness Jatha in Adopted village.
Induction Programs	1. One day program have

	organised for newly admitted students to share the information about the college's vision and Mission, Availability of Different student supporting facilities, Financial Aid, Examination patterns and IQAC's NAAC related activities.
Skill Development Program	Organised one week skill development training in association with Ballari District Skill Development Centre and Nandi Foundation. 2. MoU is signed with Deshpande Foundation Hubballi. for giving placement and communication skill training to students at degree level
Women Empowerment	1. International Womens Day Celebrated 2. Lecturing Program organised on Cyber Safe Girl in collabration with Taluk Law Council
Career Guidance and Placement Training	Organised special lectures on Career Guidance and Placement.
Encouraging Co-curricular Activities	our student Kum. Yasmeen Khannum participated in State level essay Competition on

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Body	15/12/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SMT UGAMADEVI BHAWARLAL NAHAR THEOSOPHICAL WOMEN'S COLLEGE
• Name of the Head of the institution	DR. SANGEETA GAONKAR
• Designation	PRINCIPAL
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• State/UT	KARNATAKA
• Pin Code	583201
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• Type of Institution	Women
• Location	Semi-Urban
• Financial Status	Grants-in aid
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4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://subntwc.org/Calendar%20of%20events%202021-22.pdf

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	**B**	**2.69**	**2012**	**15/09/2012**	**14/09/2017**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**3**	
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been uploaded on the institutional website?		
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- Name of the statutory body

Name	Date of meeting(s)
College Governing Body	15/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	12/01/2023

15.Multidisciplinary / interdisciplinary

The college is a multi disciplinary college which offers

programmes in Arts and Commerce. The implementation of NEP
introduced during the academic year incorporates multi
disciplinary and holistic approach to embed skills among the
learners. The departments of the college have prepared themselves
for the introduction of open elective courses to be offered as a
part of inter disciplinary approach of NEP. The students are
given orientation in the beginning of each semester regarding the
open elective courses to be selected along with their curriculum
across the streams. It is observed that, the students and
teachers have accepted the multi disciplinary/ inter disciplinary
approach of NEP through open elective courses. It is proposed to
develop Graduate Attributes at appropriate level which will act
as common denominator for curriculum across universities. The
programmes designed shall empower graduates as expert problem
solvers using their disciplinary knowledge and collaborating in
multi-disciplinary terms. Karnataka State Akkamahadevi Women's
University has designed the implementation of the
multidisciplinary and holistic education in all the under-
graduate programmes, with multiple entry and exit options with
multiple certificate/diploma/degrees in the Faculties of Arts and
Commerce to replace the present undergraduate degree programmes.

16.Academic bank of credits (ABC):

The institution has given inputs about the Academic Bank of
Credits and its usage to the students and parents during the
orientation programme and later during the interface meetings
with parents.

17.Skill development:

NEP introduced during the year has introduced skill enhancement
courses (SEC) as compulsory courses to all students. Under skill
based courses,digital fluency, Environmental studies, Financial
Education and Investment Awareness, Artificial Intelligence,
cuber security and internship are introduced for first three
years of study. Health & Wellness, Yoga, sports, and NSS courses
are introduced as value based courses under skill enhancement
courses. Besides these skill enhancement courses, the colleges
are encouraged to introduce various other skill development
courses. Skill development courses introduced during the year are
Tailering Basics. Tally with GST and Soft Skills. Besides these
skill development courses, the students are given training
programmes in this regard.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The promotion of Indian Languages, arts and culture is seen very important and it could be effectively imparted through integrating Indian languages, arts and culture into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the Students.

The Institution Make sure that the Chinthana Bharathi (Student Union), NSS and Commerce Forum etc., appropriately integrate Indian Knowlege system for for different events in the college which promotes and integreate indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. As the College is affiliated to Karnataka State Akkamahadevi Women's University, broad specified Programme outcomes and Course outcomes are discussed at at the University level. Every teacher is expected to focus on OBE while delivering the content of the course. Various teaching padagogies are applied by the teachers to reach the OBE.

20.Distance education/online education:

We do not have any provision for online/distance education as a program.

Extended Profile

1.Programme

1.1   **98**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **487**

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2   **615**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **172**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **4**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **4**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**98**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**487**

File Description	Documents
Data Template	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**615**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**172**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**4**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	4

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	8
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4,37,693
4.3 Total number of computers on campus for academic purposes	30

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the syllabus and curriculum formulated by the KSAWU. calendar of event prepared by the university. According to the university calendar college also prepares its own calendar of events. The process of curriculum design is done by the BOS of the university is through the participation member colleges. Theinstitution has taken various programes for the curriculum development and implementation. Faculty members also participated in the discussion of the curriculum development Workshops.

The principal meets with the heads of all the departments prior to the start of each academic year to discuss the academic work.

To improve the learning experience, the institution employs both traditional and blended lerning techniques.

Attendance of the students is maintained regularly.

The college has been conducting guest lectures, workshops and seminars by inviting resource persons and experts. The college promotes student involvement in extracurricular activities.

Every teacher keeps a work Dairy, which the principal will check.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://subntwc.org/Calendar%20of%20Events%202020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes,

The Institution is affiliated to Karanataka State AkkamahadeviUniversity, Vijayaoura and abides by the calendar of events formulated by the university.

Timely Internal Assessment is conducted as per the University norms. An examination committee sets time-table for the internal assessment.

IA marks will be decided asper University Norms.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	http://subntwc.org/Calendar%20of%20Events%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG	**B. Any 3 of the above**

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates issues relevant to Gender, Human Valuesand Sustainability through Co-Curricular Activities which are carried out by various functionaries of the college. In observation of International Women's Day, 8th March 2022, the Women Empowerment Cell, NSS & Cultural Depaartment organized programme with special guests.

Environmental Education: - Environmental studies subject is taught in the university syllabus. The college celebrates World Environment Day, Soil day and other important days to drive home the significance of Environment.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

410

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

448

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution examines the students' learning levels and creates unique programmes for advanced and slow learners. On a regular basis, the institution examines the students' learning levels through semester exams, assignments, presentations, and othermeans. Additionally, departments hold tutorial classes for sluggish learners. along with these toutorial classes slow learner students are provided with Reference books, Notes etc.

The efforts taken by the faculty towards the slow learners has resulted in students' understanding,upgrade results and pass percentage.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
487	**4**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences The Institutions provide

platform for participative learning to the students. Moreover, seminars, excursions, NSS etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies.`

Internal assessments are so planned so as to encourage Students to continious learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective content delivery by using ICT tools within theclass room for better understanding and reinforcement of the concepts and problem-solving is adopted by the institution.

To teach, communicate, give material and syllabus, make announcements, conduct examinations, upload assignments, make presentations, mentor, and share information, platforms such as YouTube,Whatts App groupand the College website are utilised.

wifi is also provided for staff on campus.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

4

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

121

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For the Internal Assessment, there is Committee formed which is headed by Senior Faculty Member of the institution and Rules ofKarnataka State Akkamahadevi Women's University, Vijayapura are followed. students are comminicated regarding Test Time Table and Topics for the IA Test well in Advance. IA Test will be conducted asper time table which is prepared by Committee in an organised and systematic manner. Continuous Internal Assessment valuation of students is done by the faculty members. The college strictly monitors the attendance of the students and the admit card is provided to the students for End- Semester examinations provided they fulfilled the required minimum attendance. Internal assessment and End Term Semester examination held asper .the Academic Calender of the University.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Once the faculty member completes Evaluation of Internal Assessment test papers which are distributed to the students in the class room and any grievances about the marks allotted will be addressed immediatly. final Internal marks alloted will be communicated to the students through proper channel. Students are intimated to bring any grievances regarding Internal Marks to the notice of Concerned Faculty Member and Co ordinator of Internal Test and redressed properly.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are well stated and displayed through: 1. Institute website

2. College's Prospectus 3. Awareness about COs, POs and PSOs are made to students by faculty at the beginning of the semester and through orientation programme.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through end semester exam, assignment, presentation etc. after announcement of results of Semester end examinations, the outcome of college result is discussed in IQAC Meeting. the staff members are instructed to take initiative measures to improve academic standard and steps are taken to improve the performance of stuents in the examinations. this has helped the institution to secure Ranks, Distinctions and above 90% results every year. after successfull completion of the courses most of our students have joined for higher education, various competetive exam coaching classes. many students placed in banking sector, MNC's, teaching Profession and Govt. and Private Jobs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

125

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://subntwc.org/B.A%20&%20B.COM%202021%20-%202022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Multifarious activities in the Institute involving the students with the objective of sensitizing various social issues and strengthening community participation for holistic development are carried out inside the campus under the banner of NSS.

"Women's Day" is celebrated as part of Gender Sensitization programs. "International Yoga Day" was celebrated too for making the students mentally and physically fit.

On Occasion of Ghandi Jayathi, Covid Vaccination Awareness Jatha in adopted village organised.

On Occasion of sardar Vallabai Patel Jayathi, National Unity day is observed,.

Youth Week is obsered on the occasion of Swami Vivekanda Jayathi.

National Voters Day is observed and various competitions are conducted.

Anti Terrerorism Day is organised and students shared their opinions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has Eight (8) Classrooms, comprising of Six (6)large classrooms with seating capacity of one hundred Twenty (120) students, two(2) medium size classrooms with seating capacity of Fifty (50) students. All the classrooms are furnished with Blackboards for clear visibility with sufficient illution and ventilation. Three(3) classrooms are facilitated with LCD Projectors for power point presentation. The college also have a spaciousteachers common room with specific departmental cubical. The college also has a seminar hall with seating capacity of one hundred Twenty(120) participants. All the faculties' uses of desktop computers at the teacher's common room for emergency works. college campus fully equipped with CCTV for security purpose.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college encourages cultural activities, games and sports in every possible ways. Most of the college cultural functions are conducted at the College open air Auditorium. For games and sports, the college even though with space constrain has tried to utilize the college campus at its optimum for facilitating games and sports. The college has a Play Ground for outdoor games. On the other hand, for indoor games the college have table tennis room, indoor game room with carom board, Chess,etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

187176

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS) is in process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

50908

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a policy for periodical upgradation of the IT facilities. New IT infrastructure are created taking intoconsideration the requirements of the entire college. The Institute has a 100 MBPS high-speed internet connectivitythrough OFC/LAN/Wi-Fi, with access points/switches (including L2) strategically located across the campus. A dedicated Computer Centre with more than 12 desktops is provided.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42976

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, there is an established system and procedures for maintaining and utilizing physical, academic and support facilities, viz., Library, Sports Ground, Computers, Class rooms etc. In this regard, there are Library and Sports committees are in force which is composed of Senior Teachers. From time to time, this committee sits together and plans out new Books and

Journals for Library and Sports materials and equipments for Sports complex. for construction activities in the institution as well as maintenance and renovation activities of the institution the top level management will take desicion as and when needed.Inputs are sought from the institution's financial status and the necessary budget allocation for existing and new construction activities are decided upon in management meetingsfor Final Approval.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

268

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution have highly motivating and supporting wing for all the students to showcase their co-curricular and extra curricular activities. Student Union called Chintana Bharati Vrunda is functioning actively in all the activities of the college which composed with general secretary, Joint, secretary, sports secretary, cultural secretary and class representatives. Freshers party and student union was inaugurated on 27-02-2021student representatives are also included in NSS Advisory committee, Library advisory committee, Student grievances and redressal cell and sports committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has Alumni Association called Sneha Bharathi. the nominal fees is and donation collected from members which can be used for college development.The college has started the process of registering the Alumni Assosiation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College Leadership has taken a number of initiatives to accomplish our institution's vision and mission statements, keeping our institution's vision and mission declarations in mind. Under the direction of the Principal, a number of committees have been formed. The committees hold regular meetings and conduct periodicassessments, and the reports are transmitted to the IQAC for record keeping. The management adopts a participatory method to ensure that all academic policies are in line with the institution's objective. Even at the lowest level, the college maintains decentralised governance, which aids the institution in achieving its vision and goal.

The IQAC draughts the perspective plans, which are then forwarded to the Governing Body for final approval through the Principal. The IQAC ensures that all plans and policies are in line with the institution's vision and mission when creating the perspective plan. Furthermore, when critical strategies and plans must be developed, the HOD's opinions and recommendations are considered, and the institution's leadership makes the final

decision based on the outcome of such interactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our Institution has a decentralized administration, provides complete transparency in the decision making process. 1. The governing body has given powers to the principal to take decision in Academic and Co-curricular activities. 2. The governing body meets at regular intervals and monitors the activities of the institute. 3. The Principal conducts regular meetings with the programme coordinators and discuss the activities of the department. 4. The programme coordinators conducts meetings with faculties and Nonteaching staff in the departments and discusses the activities. 5. Under the guidance of the Management, Principal constitutes different committees for the successful operation of the institution. Case Study Principal is the Head of the institution to function in order to fulfill the Vision and Mission of the institution academicresponsibilities are divided among all the staff members. various committes are fomred for academic and co curricular activities to be conducted during the year. the co ordinator od each commitee and cell will form their respective committee whcu includs principal as chairperson, senior faculty members and students. the responsibilities are communicated to faculty members through regualr staff meetings, to discuss the various academic matters and dicisions are taken. the participative decision making ensures that active participation of all the concerned persons which results inimproving the quality of work and increase in efficiency of institutional process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusion are; 1. Quality enhancement and improved teaching-learning environment. 2. Enhancement of student support systems. 3. Improved student success rate. 4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; 5. The teacher to be more of a facilitator and mentor than just a full time tutor. 6. Life skills and Sports will be an integral part in curriculum development and delivery. 7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of College Governing Body of the Institution includesthe President, Vice President, Secretary, Joint Secretary, Tresurer and Co- Ordinator. College Governing Bodyjointly proposes the major policy decisions and action plans. The Governing Body then deliberates and discuss the Matters and takes thedecision and communicated to the principal who is Ex- Offio Secretary of the Governing Body of the college.Taking the feedbacks into account, the top managementgiven an opportunity to every stakeholder of institution to participate in the decision making process of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Many welfare schemes are available for teaching and non-teaching staff such asGratuity, Family Benefit Fund, Casual Leave,Maternity Leave, Earned Leave, Half pay Leave, Medical Leave, Etc. The institution facilitates the faculties in terms of special leave etc. who wants to undergo Research or engaging in research related projects, Evaluation, Orientation and Refresher Course, attending Seminars, Conferences and Workshops.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz.,

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty Following the UGC regulation 2010 and amendments thereof, the institution monitors performance appraisal system through submitting of APR (Annual Progress Report) of the teaching staff. The APR reflects the details of refresher / orientation course/ workshops etc that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject, that can upgrade his overall performance. Performance Appraisal for non teaching facultyThe principal is concerned is being asked to give report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts regular Internal and External Audits every Year. Internal Audit: Internal Audit is carried out throughout the year. Every three months the internal audit is carried out and reviewed by the college governing body and at the end of the financial year i.e. in the month of March final Internal Audit is done. External Audit: External Audit is carried out by Professional Auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The predominant source of funds for the institution are from 1. Students fees (Tuition, College, etc.) 2. Financial Support by Management 3. Funds from Society 4. Contribution from Alumni

Proper utilization of financial resources is planned at the beginning of every financial year. The expenses of the funds are mainly due to the following

1. Salaries for Temporary Staff

2.Departmental Expenses

3. Infrastructure

4. Maintenance etc.,

5. Administrative expenses

6. Cultural & Co-curricular activities

7. Promotional activities

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres,various quality assurance strategies initiated by The IQAC of the institution are as under: 1. All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research. 2. Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars. 3. Teachers are also supported and encouraged to participate in examination evaluation processes. 4. Thepoor and needy students are provided with financial aid by Faculty Members 5. The college encouraged the students to participate in Intra- College and Inter –College level debates, competitions, seminars etc. 6. Regular meetings of IQAC are conducted under the chairmanship of Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activites of IQAC in this regard are: 1.Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms: a. The students are allowed to give feedback on faculty, teachinglearning process and evaluation so that actual picture is ascertained. b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. c. The whole process is being operated through IQAC. 2. Academic monitoring: The Principalvisit frequently to the classes regarding the regularity and punctuality of class work. 3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed. 4. Syllabus Monitoring: The principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribedsyllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | C. Any 2 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as:

Safety and Security The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows:

Women Empowerment cell is led by a senior, confident and caring female teaching member. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Various moral and religious lectures from time to time, by scholars play a pivotal role in controlling any type of deviant behaviour. . A Gender sensitization course is offered in the college.

Counselling: The female teaching faculty in particular are advised to counsel girl students in class, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. The teachers are further instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community.A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus.

Common Room: The College has a common room where first aid facility is provided at hand. The college provides basic medical aid, necessary for girl students. Medical aid is provided free of cost.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management for collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. Liquid waste; all the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. E- Waste management The College has minimum e-waste. The waste if any is sold to vendors for recycling

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and | **E. None of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As we believe in the objectives of the Theosophical SocietyIts three Objects are: 1. To form a nucleus of the Universal Brotherhood of Humanity, without distinction of race, creed, sex, caste or colour. 2. To encourage the study of Comparative Religion, Philosophy and Science. 3. To investigate unexplained laws of Nature and the powers latent in man. Our Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day also promote tolerance and hormaony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

One of the best practices of the institution is value education. The objective of this practice is to inculcate value in the students in order to make them a responsible citizen of the nation. It aims to nurture young mind to develop into a citizen with a deep sense of social responsibility. As a part of creating awareness about our rights duties responsibilities of citizens enshrined in the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to pandemic the institution was not able to celebrate most of the national and international commemorative days, events in the year 2020. Some few events and commemorative days celebrated in the year 2021and 2022. 1. Republic Day 26th January 2021and 2022. 2. International Women Day 8th March 2021and 2022. 3. World Environment Day 5th June 2022. 4. Independence Day 15th August 2021and 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Best Practice-1

Title: Blood donation – As Institutional social responsibility.
Objectives:

   1.  Encourage the students and their families to become
       regular blood donors.
   2.  Find out the students blood type and register as a blood
       donor.

Context: maintaining a safe and adequate blood supply to the
needy. The practice: College has contacted the VIMS, Govt. 100
Bed Hospital, Hosapete with official letter requesting to
conduct the camp on particular date and proper place. Evidence
of success: We have letter of appreciation to the organization
from medical officer. The donor students are given a certificate
of appreciation from blood banks. Problems encountered and
resources required: Most of the students are not aware of the
benefits of blood donation. Most of the girl students are
underweight and anemic due to malnutrition and undernourishment.

Best Practice-2

Title: Value Education Objectives:

   1.  To inculcate value.
   2.  Promoting sense of social responsibilities.

The Context: inculcating value to nurture the growth of well
balanced personality. The Practice: The institution organized
various programmes and activities under value education
programmes:

   1.  Value education class:
   2.  Group counselling:

Evidence of success: increasing participation of students.
Problems Encountered and Resources Required: sincerity,
cooperation and enthusiasm on the path of teachers, management
and students.
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File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Institute has played an exemplary role in providing educational opportunities to the underprivileged Rural and Poor Economical Background girls in the district of Vijayanagara. This institution has earned the reputation of being a premiere educational institution, regarding girls education in the field of higher education in district of Vijayanagara. It also holds the unique record of producing the highest number of women graduates in the Arts and Commerce stream in the Sorrounding. On routine there is recitation of what has come to be known as the "Universal Prayer" or "Universal Invocation" in our morining gatherings and special occasions.Simple in the extreme, the words possess the magical power of a mantra penned by Annie Besant. O Hidden Life, vibrant in every atom; O Hidden Light, shining in every creature; O Hidden Love, embracing all in Oneness; May all who feel themselves as one with Thee, Know they are therefore one with every other. So familiar have these words become that it may be their significance and depth of inner meaningfulness have escaped us. which results in promoting and achieving our institutes Vision aand mission.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To introduce some more job-orientad and skill based courses. 2. To give additional thrust to campus placement initiatives. 3. To identify talent among students for various sports and cultural activities. 4. To create an atmosphere for holistic development of students, faculty members and support staff. 5. To create awareness and initiate measures for protecting and promoting environment.